

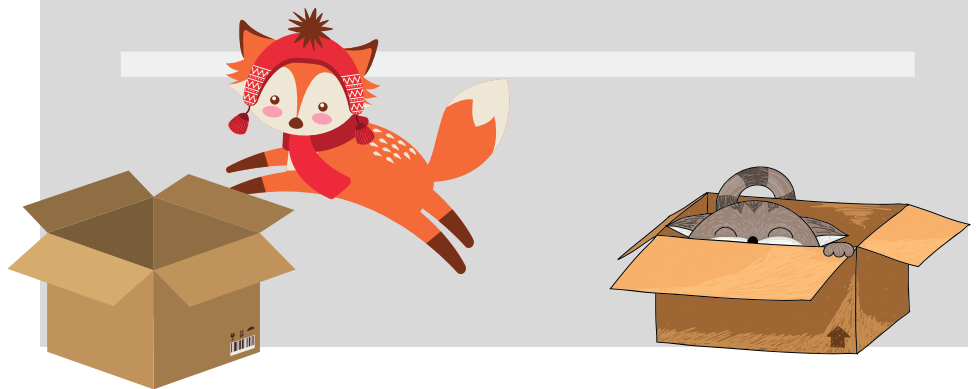
**SEP  
30 &  
OCT 01** **2020**

# TAKING HOME STORYTIME

**Theme:  
Prepositions**

## BOOKS WE READ:

- *Gorilla! Gorilla!*  
By Jeanne Willis  
and Tony Ross
- *Hide & Seek* by  
Sakshi Mangal &  
R.D. Ornot
- *Quick Duck!* By  
Mary Murphy



## WE SANG:

I'm inright, outright, upright,  
downright. Happy all the time.  
I'm inright, outright, upright,  
downright. Happy all the time.  
Since all my friends are here,  
My heart fills up with cheer  
I'm inright, outright, upright,  
downright. Happy all the  
time!

## FINGERPLAY:

I have ten little fingers and they all  
belong to me. I can make them do  
things. Do you want to see? I can  
close them tight! I can open them  
wide, Behind my back they can hide.  
Above my head they soar, and by  
my toes they wiggle. I can move  
them around and around! They can  
even make a crown! But then I fold  
them in my lap, so they can take a  
little nap!

## LITERACY TIP:

One way children learn vocabulary is from listening to stories. They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more (ALA Calendar).

## TRY AT HOME:

Make up a story with  
your child and include  
prepositions. "...And  
the brave knight sat  
on the horse!"

